

PaCIE News

University of Pittsburgh Hosts 2008 Undergraduate Research Symposium

The University of Pittsburgh will host its seventh annual "Europe: East and West, Undergraduate Research Symposium" in Spring 2008. Sponsored by the Center for Russian and East European Studies (REES) and the European Union Center of Excellence/European Studies Center (EUCE/ESC), the Symposium is an opportunity for undergraduate students interested in Europe or Russia to improve their academic writing and presentation skills and to participate in an event modeled after a graduate-level conference.

At the 2007 Symposium, which took place on April 13, twenty-four students from four different colleges and universities (University of Pittsburgh at Oakland, Washington and Jefferson College, Oberlin College and John Carroll University) presented their research papers. The students were placed on six panels according to their paper topics, and each panel was judged by one faculty member and one doctoral candidate. The student on each panel whose paper and presentation were scored most highly received a \$300 cash prize. Panels explored topics such as "EU and Eastern Expansion", "Culture, Film and Propaganda" and "Germany in Modern European History."

The 2008 Symposium is scheduled to take place on April 11, with an application deadline of January 28. The application form can be downloaded from the Symposium website (see address below). Undergraduate students from any college or university who have written a research paper on Europe or Russia from a social science, humanities or business perspective are welcome to apply. Faculty members who teach undergraduates are encouraged to share information about the Symposium with their students.

For questions, or to receive flyers on the Symposium, please contact Kathleen Ramcharran at 412-383-7694 or kpuccia@pitt.edu, or Nadia Kirkov at 412-648-7418 or nak19@pitt.edu. Extensive information is also available on the Symposium website at www.ucis.pitt.edu/ursymposium.

Inside This Issue...



Slippy Rock University students showcase their Indian dance skills acquired during a summer in India... see page 6 for more information

Korean dancers demonstrate their art at Temple University's Global Temple Live! Concert in celebration of International Education Week... see page 4 for the full story



Also in PaCIE News

- President's Post - 2
- Penn State Welcomes New Vice Provost - 3
- Slippy Rock University Strengthens Ties to Japan - 3
- Clarion University Students Attend PaCIE Conference - 3
- Temple Organizes Event to Celebrate IEW - 4
- Slippy Rock University Conducts Workshop in Nigeria - 4
- Ukrainian Educators Sample U.S. Teacher Training - 5
- Clarion University Offers Field Study in Ecuador - 5
- Penn State Altoona Promotes Study Abroad Program via Blogs - 5
- Slippy Rock University Celebrates International Dance - 6
- Penn State Lehigh Valley Offers Science Programs Abroad - 6
- Students Discover European Business Environment - 7
- Community College of Philadelphia Students Visit Turkey - 7
- Arcadia University Opens Peace Studies Center in Tanzania - 8
- Professors Introduces Kindergarteners to Spanish Language - 8
- Holy Family University Provides Experience in Ecuador - 9
- Plan Now for 2008 PaCIE Conference by Submitting a Topic - 9
- Join PaCIE! - 9

President's Post...

Building Another PaCIE Conference

In contemplating the plans for next year's PaCIE conference, I am constantly reminded of this year's very purposeful and productive conference. We owe many thanks to Past President Judy Pehrson, Conference Co-Chairs Dan Roberts and Amina Kim, and the team who put together perhaps PaCIE's best conference ever.

From the opening session with S.A. Ibrahim, CEO of Radian Group, it was apparent that this was no ordinary conference. He told us that students entering the workforce must be prepared for intercultural commerce, or companies will recruit elsewhere; the world is no longer forgiving of cultural ignorance. His talk on the increasingly global nature of business and America's ability to compete in such a market set the tone for what was to follow.

It was hard to choose from the many significant sessions offered throughout the conference. One of the highlights was Dennis Bruno, superintendent of Glendale School District, sharing how he has not only transformed his rural school into a model of technology, but is also now contracting with other districts to provide lessons in Mandarin. It was an arduous process to bring in a teacher from Taiwan, but the success of the program was recently celebrated in a news story from WJAC Channel 6 News (view the report at <http://www.wjactv.com/mostpopular/14707506/detail.html>).

One of the benefits of holding the conference in Harrisburg is the proximity to legislators and staff involved in setting policy. And since the conference received a "Go Global" grant from the Pennsylvania Department of Community and Economic Development, it was especially appropriate that Deputy Secretary Wilfred Muskens and others from or associated with his office presented an excellent session entitled, "Going Global: How Pennsylvania Is Taking on the World." Secretary Muskens also joined us for another first, a VIP dinner panel that explored "Creating Global Workers and Citizens."



Janet Haner
PaCIE President

The plans for the 2008 conference are taking shape, and a theme has been chosen with a view to expanding on the 2007 conference: "Building Global Competency." It is critical that Pennsylvania promote an education system that produces graduates well versed in other cultures, foreign languages, and global interactions. This premise brings to mind a number of questions: What kinds of training and experience are essential to comprehend and engage an interconnected world? Have we made progress? What remains to be done? How can we ensure that Pennsylvania meets the grade with language standards, and other international competencies? How can we encourage teachers and professors to pursue international projects?

Those of us on the 2008 Conference Committee welcome your input in this process. Please see page 9 for the first call for presentations. If you interested in serving on the conference committee, contact me at jah3@psu.edu.

Two weeks ago, it was my pleasure to attend a session initiated by my partner in PaCIE, Vice President Galen Godbey, associate to the president for globalization at DeSales University. Co-sponsored by Temple University Center for International Business Education and Research, the meeting was to begin the establishment of a broad-based coalition that supports "the rapid development of an educational system that embodies and promotes the knowledge, skills, attitudes, and experiences essential to personal and organizational success in a world of global collaboration and competition." Many of the goals inherent in this initiative are commensurate with PaCIE's mission, and the PaCIE Board, at its meeting in September, voted to co-sponsor this effort. It was exciting to be part of the ground breaking process in building this coalition that promotes global competency with participants from all sectors, business, government, NGOs, and education. You will hear more about this initiative as plans for a spring conference are finalized—this promises to be an excellent precursor to our conference in September.

Best Wishes,

Janet A. Haner
PaCIE President
jah3@psu.edu

Welcome to PaCIE*News*

PaCIE*News* is brought to you several times a year by the Pennsylvania Council for International Education (PaCIE). For 38 years, PaCIE has provided important professional development and networking opportunities to the state's international educators, as well as advocating for continued funding and academic freedom in campus globalization efforts. For information on joining PaCIE, please visit our Web site at www.pacie.org, or contact Executive Director Christina Good at 215-884-9430 or email her at ceagood@comcast.net. She can also help you subscribe or unsubscribe to PaCIE*News*.

Please send us news about your institution's international education efforts, including new programs, events and activities, grants and honors, and outstanding administrators, faculty and students. We also appreciate receiving photos, either print or digital, to accompany your articles. Articles should not exceed 300 words in length. To submit articles, photos, or story ideas, please contact Elizabeth Leibach at eal39@pitt.edu.

Deadline for the spring issue of PaCIE*News* is Feb. 15th, 2007

CLICK ON **BLUE** HIGHLIGHTS TO VIEW WEBSITES OR SEND E-MAIL

Penn State Announces New Vice Provost for International Programs

Michael Adewumi, the Quentin E. and Louise L. Wood University Endowed Fellow and professor of petroleum and natural gas engineering at Penn State's College of Earth and Mineral Sciences, was recently named the University's vice provost for international programs.

Adewumi is a distinguished scholar and teacher who also has served as director of the Alliance for Earth Sciences, Engineering and Development in Africa (AESEDA) and was named the inaugural UNESCO Chair in georesources engineering management at the University of Ibadan in Nigeria under the auspices of the United Nations Educational, Scientific and Cultural Organization.

"We live and our graduates work in a global world," said Adewumi. "Our future greatness and relevance depend very strongly on our global presence and global competitiveness. I am looking forward to working with faculty, staff and students across the University in promoting programs and initiatives that will enhance Penn State's status as a world-class center for international engagement and scholarship."



Dr. Michael Adewumi, Penn State's new Vice Provost for International Programs

Adewumi joined Penn State's faculty in 1985 following a postdoctoral research fellowship at Chicago's Institute of Gas Technology. He received a master's and doctoral degree in gas engineering from the Illinois Institute of Technology and a bachelor of science degree in petroleum engineering from the University of Ibadan, Nigeria. He has served as a consultant for many major U.S. and multinational oil and gas companies, environmental companies and national governments and their agencies.

For more information about Dr. Adewumi and his role with Penn State's University Office of International Programs, contact Janet Haner at jah3@psu.edu

Slippery Rock University to Sign Partnership with Japanese High School

On October 16, Slippery Rock University finalized its first partnership with a Japanese high school, Jissen Joship Gakuen, an all-girls school in Tokyo. The

partnership will make it easier for Japanese students to attend SRU for their higher education.

"Instead of saying there are 3,000 schools in the U.S. for them to consider, Slippery Rock University will be recommended most highly and information about the University will be given to Jissen students," said Pam Frigot, SRU director of international services.

William Williams, SRU provost, and Yukiko Matsuda, headmaster of Jissen Joship Gakuen High School, signed the agreement. Frigot expects Jissen graduates to be enrolled at SRU by fall 2008.

The Pennsylvania Department of Community and Economic Development contacted the Sakae Institute of Study Abroad in Japan about marketing Pennsylvania's universities to prospective Japanese students. Sakae representatives visited SRU in April, and the new agreement evolved from that meeting.

"We're excited. They have a vision for expanding international education opportunities, and SRU is a great fit," Frigot said. "We have a traditional exchange agreement with Kansai Gaidai University that has been in effect since 1979, but this is our first partnership with a Japanese high school."

Jissen, founded in 1899, emphasizes the four pillars of dignity, elegance, independence and self-management. "SRU is the only Pennsylvania university with whom Jissen is affiliating. We look forward to welcoming their students to our campus," Frigot said.

For more information contact Pam Frigot, director of international services at pamela.frigot@sru.edu

Clarion University Students Present at PaCIE Conference

Rozlynd Vares, Chelsea Crooks and Lindsay Banner each presented at the first student poster presentation organized by PaCIE during the most recent PaCIE conference held in Harrisburg this fall. Students volunteered their time to share their international education experiences with conference attendees. Also, in attendance were Dr. Jocelind Gant, director of international programs and Dr. Sandra Trejos, associate professor of economics.



Clarion students share their international experiences at the annual PaCIE conference held this fall in Harrisburg

Global Temple Conference Celebrates International Education Week 2007

To help mark International Education Week, Temple University held its second annual Global Temple Conference on November 13, 2007. The all-day event celebrated the many international dimensions of Temple's students, faculty and staff in a variety of presentation formats. Ten of Temple's schools and colleges from five of its campuses were represented in the program as well as individuals who had participated on Temple's various international programs including India and Mexico.



Korean Music performance during Global Temple Live! Concert featuring Temple Women's Ensemble

The day began with a keynote address by Dr. J. David Edwards, currently the Executive Director of the Joint National Committee for Languages and the National Council for Languages and International Studies. Dr. Edwards spoke to a packed house as he traced the history of the United States' attention to and initiatives towards language teaching and international studies since the Sputnik era, with particular attention paid to their current status as issues of national security. He predicted that the recent and planned initiatives for language acquisition and international study by the federal government will bring new challenges to international educators.

Following the keynote address, attendees dispersed to attend a series of concurrent panel sessions, including such varied topics as Business in China, Environment and Development, Vietnamese Culture and Society, and Global Cityscapes. In addition to the panels, a diverse group of posters were presented by faculty and students, five photography exhibitions were displayed, and original films produced by Temple faculty and students were screened throughout the day. The conference concluded with the Global Temple Live! Concert featuring Korean

music, Persian percussion, and African dance performances. Conference organizers were pleased by the robust attendance and look forward to building on the successes of the first two conferences for next year's event.

Professor Receives NSF Grant to Organize Drought Workshop in Nigeria

Abigail Amissah-Arthur, a geography faculty member at Slippery Rock University, received a \$53,400 grant from the National Science Foundation to organize and lead a multidisciplinary workshop on drought management held in Nigeria Nov. 13-16, 2007.

SRU students Brittany Ryhal, geography major from New Castle, and Laura Wiencek, a history major from Mercer, participated in the workshop.

The "U.S.-Nigeria International Workshop: Strategies for Managing Drought Using Climate Forecast and Local Knowledge" brought more than 30 U.S., European and African climate scientists, geographers, hydrologists and anthropologists together.

"The overall goal of the workshop was to draw upon the complementary expertise of international scientists in order to generate integrated models of drought management that capture the environmental and social complexities associated with frequent drought," Amissah-Arthur said.

Scientists at the workshop included those who participated in the Geological Society of America's recent publication "Managing Drought and Water Scarcity in Vulnerable Environments – A Roadmap for Change in the United States."

"This workshop represented a significant beginning for developing a multidisciplinary, human-impact model that can be extended to address very different environmental and social conditions at local, national and international levels," she said.

Amissah-Arthur invited the SRU students to participate after they took her "Africa" class. "They're very much interested in issues related to Africa and wanted to go," she said. "Introducing these early career undergraduate students to leading international researchers in the environment and social science communities will help foster greater interest in the sciences."

Amissah-Arthur, an expert on climate impacts, joined SRU five years ago. Her specialties include climatology, geographic information systems and Africa. Before coming to SRU, she was a research scientist at the International Research Institute for Climate Predictions at Columbia University.

For more information contact Pam Frigot, director of international services at pamela.frigot@sru.edu

Ukrainian Educators Explore Teacher-preparation Methods

Four Ukrainian educators visited Slippery Rock University for a first-hand look at its teacher-preparation programs. They sought to explore the possibility of internships and other educational collaborations. A representative from the U.S. Embassy in Ukraine was among the visitors on campus. Iryna Temchenko, a Ukrainian exchange student at SRU from 2002-03, was the group's interpreter.

"One of the ways to foster mutual understanding is by learning how various cultures learn and process information," said William Kirker, a 1973 and 1992 SRU graduate who organized the visit.

Kirker, president of the Greenville Rotary Club, brought the delegation to western Pennsylvania through a program offered by the Open World Leadership Center in Washington, D.C. The program fosters mutual understanding between East and West.

The group represented a university president, two secondary school administrators and a representative from Ukraine's department of education. "From its earliest days, Slippery Rock was a teacher-preparation institution," Kirker said.

The Ukrainians met with Jay Hertzog, dean of the College of Education, and Pam Frigot, director of international services. The discussion topic focused on the importance of advanced degrees and continuing education for teachers. "They were interested in seeing what has made us the strong teacher-preparation institution we've been for the past 118 years," Hertzog said.

Frigot and the embassy official spoke about international student visas and how students choose colleges and universities in the U.S. She met with the larger delegation to get their input on establishing programs in Ukraine.

For more information contact Pam Frigot, Director of International Services at pamela.frigot@sru.edu

Field School in Cultural Anthropology offers Summer Research in Ecuador

In the summer of 2008, a Clarion University course will take a group of students to Ecuador for a three week cultural immersion and research program. The course in cultural anthropology, will be offered during a Summer I session.

During this three week expedition, students will live with local families as they learn about indigenous Ecuadorian cultures. They will spend the first week and a half living in a mountain village, studying local agriculture and craft production and traditional religion. They will then travel by canoe into the Amazon basin, and spend the second half of the course in a small village focusing on indigenous rights and ethnobotany. Students will learn

about the local cultures and will work on research projects that will have benefits for both the local community and their own personal and academic development.

The course includes research methods in cultural anthropology, the study of the local cultures, and student participation in field research. The course is taught by Dr. Laurie Occhipinti, who took students on a similar trip in 2005. Students gained invaluable first-hand experience in ethnographic research in a closely supervised setting. An ethnographic field school allows undergraduates from a range of majors to engage in the process of anthropological fieldwork, develop their own research skills, and have in-depth, first-hand experience of another culture.

The field school offers exciting challenges and opportunities, allowing students to understand another culture from a unique perspective that combines research and study with an intense hands-on experience.

For more information about the course, please contact Dr. Occhipinti at locchipinti@clarion.edu or 393-2548.

Penn State Altoona Promotes Photo Contest and Blogs

Penn State Altoona held its first "Around the World with Penn State Altoona" photo contest. Photo entries were submitted by faculty, staff, and students from their voyages outside of the 50 United States. There were a total of 49 photos entries. The photo entitled "Ludwig's Fantasy", took first place and was submitted by Matt Slusher, a current Penn State student. STA Travel donated a \$50 travel voucher for future travel opportunities. All of the winning photos can be viewed at <http://www.altoona.psu.edu/studyabroad/PhotoWinners.htm>



1st Place – "Ludwig's Fantasy"
Photo taken by Matt Slusher

[PhotoWinners.htm](http://www.altoona.psu.edu/studyabroad/PhotoWinners.htm)

In addition to the photo contest, this year marked the second anniversary for Penn State Altoona's study abroad blogs. The blogs began last spring and summer. Due to the success, the blogs continued again this

spring including two students on Penn State semester programs.

The campus enthusiasm for the blogs led to the creation of a dedicated blog website where any interested student, faculty, or staff member can blog about their experiences and or share photos to illustrate further their impressions. The website is designed to allow the entire campus to write about their study abroad experiences.

Recently, a staff member selected for the Rotary Group Study Exchange to Tunisia submitted a blog about her training and experiences abroad. You can access any of these blogs at <http://www.altoona.psu.edu/blogs> For more information contact: Mandy Reinig arr14@psu.edu

Slippery Rock University Dance Majors Share Summer Experiences in India

Slippery Rock University dance majors Lindsay Armstrong of Corry, Amie Davis of Carrolltown and Patricia Robinson of East Aurora, N.Y., shared their summer experience of studying classical Indian dance in Chennai, India, at a lecture/demonstration held on October 10.

The program is in the Pearl K. Stoner Instructional Complex West Gym Dance Studio. The three were invited to the southern city in India as part of the SRU Dance in India Initiative. The program was coordinated by Srinivasa Mani, SRU professor of anthropology, Nola Nolen-Holland, assistant professor of dance, and guest artist Jaya Mani.



Left to Right: Lindsay Armstrong, Amie Davis, and Patricia Robinson). Photo furnished by Pam Frigot

The students began their study of Bharata Natyam, classical Indian dance, as part of Mani's "World Dance" class. "Sponsoring SRU students' study of Bharata Nayam in India advances the dance department's world dance program," Nolen-Holland said. "It also contributes to cultural understanding between Americans and Indians through a unique program."

In Chennai, the students studied with master teacher Revathi Ramachandran, founder, director and leading artist of her dance school, Kala Sadhanalaya. The troupe visited historic dance sites in Chennai and in the southern Indian state of Tamil Nadu and had opportunities to visit New Delhi, Jaipur and Agra.

The campus presentation included an informal concert featuring dances learned in India as well as a travelogue of their studies and performances in India.

For more information contact Pam Frigot, director of international services at pamela.frigot@sru.edu

Penn State Lehigh Valley is Shaking Up the Science Room and Taking it Abroad

Penn State-Lehigh Valley's vanguard CHANCE program is revitalizing the way science is taught in Pennsylvania classrooms—and that's just the beginning. Started in 2004, CHANCE introduces top scientists to high-school science teachers and students by bringing their research and real-world scientific methods of gathering and processing data directly into classrooms via interactive, Web-based teaching modules. These modules allow students to "see" what they're learning—such as how clear-cutting forests has actually diminished an ecosystem's ongoing adaptation and sustainability—instead of simply reading about it.

In addition, CHANCE has a field course component that brings teachers together with scientists to conduct actual conservation research. Each summer, Jacqueline McLaughlin, assistant professor of biology at Penn State-Lehigh Valley heads to Costa Rica for two weeks accompanied by a group of science teachers and students who plan to teach science. Prior to boarding the airplane, each participant has been fully immersed in Costa Rica's ecosystem, its history, culture, government, and, most important, the human impacts on its vast biodiversity. The moment they land, McLaughlin's eager group hooks up with local scientists and gets to work researching such things as the structure and stability of the rainforest, Costa Rica's conservation efforts, threatened species and so much more.

Upon returning, CHANCE teachers learn to both use and develop Web-based research modules, outlining their own mock research modules. "If we can get teachers to move beyond what's in the textbooks and train them in the use of innovative research activities that bring scientific principles to life for their students," McLaughlin continues, "then ultimately we're empowering students—our future—to become environmental stewards."

McLaughlin has extended her "mission" to China. In 2008, she'll spearhead a similar short-term study abroad course for science and economics undergraduates of both Penn State and Nanjing University.

To apply to participate in the 2008 field course in Costa Rica or to participate in an upcoming workshop on CHANCE module training, see www.lv.psu.edu/jxm57/explore/costarica2008 or e-mail Jacqueline McLaughlin, Founding Director, at JShea@psu.edu. The CHANCE modules are freely assessable at <https://teamworks.campuses.psu.edu/psu/lv/chance>.

CHANCE is an accredited PA EITC program (Educational Improvement Tax Credit Program). CHANCE was the winner of the 2005 "Bringing the World to Pennsylvania" Award from the Pennsylvania Council on International Education

For more information contact Jacqueline S. McLaughlin, director for CHANCE at JShea@psu.edu

Clarion University Offers International Business Seminar in Europe

Once in a lifetime memories, experiences, and bonds of friendship are what a student can expect to take home with them from the International Business Seminar (IBS). IBS provides students with a unique opportunity to participate in an intensive immersion program in international business through lecture-discussion sessions with executives of various multinational corporations, local business firms, and government agencies.



This program immerses students from different areas of the United States into an international business setting while touring several European countries over the course of several weeks. Our trip included stops in London, Paris, Geneva, Heidelberg, and Amsterdam with visits to companies such as John Deere, Galeries Lafayette, Lloyd's of London, Daimler Chrysler, and Heineken International.

The overall purpose of International Business Seminars is to allow participants to be exposed to international business practices outside the United States. Participants are also given an insight into the cultural, social and political environments of each country visited. This is a unique opportunity for individuals who are interested in pursuing a career in international business or related fields to acquire a first-hand view of international business practices while experiencing the excitement of traveling abroad.

By leaving the familiar, students have the opportunity to let go of their predispositions to learn about cultural, social, and political differences through their own firsthand experiences. The IBS academic program is structured as a combination of company visits with international executives, plant tours, and lectures.

For more information on the International Business Seminar, contact Dr. Jeffrey Eicher at eicher@clarion.edu.

Community College of Philadelphia Students Travel to Istanbul, Turkey

From May 23 to May 31, 2007, Professors Cynthia Giddle and John Joyce traveled with three students—Jean Jermain, Affi Inyang and Ana Ramirez—to Istanbul for an intensive short-term, study abroad experience that

also served as a site visit for future workshops. The project grew out of a faculty-development project the previous year, when approximately 20 faculty members participated in an Istanbul workshop initiated by the Turkish-American Friendship Society—U.S. (TAFSUS) and organized through a U.S. Department of Education Title VI grant.

This year, the Turkish Cultural Foundation and the Community College of Philadelphia Foundation Mini-Grant program also gave support. Building upon interest and success in a new course, Humanities 170: Introduction to the Cultures and Civilizations of the Middle East, the three students were able to continue their study of the Middle East firsthand.

Pictured are, from left, Professor John Joyce, Ana Ramirez, Affi Inyang, Professor Cynthia Giddle and Jean Jermain in front of The Blue Mosque in Istanbul, Turkey. (Photo courtesy of John Joyce)



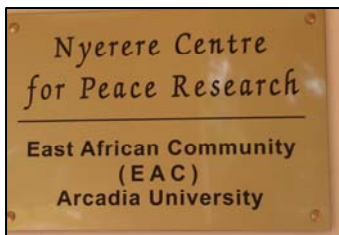
One student's evaluation said: "Istanbul is a place that I will never forget. It changed me intellectually and spiritually with its amazing culture. It brought happiness to my life. Istanbul opened my eyes to the magnificence of the world. Now I feel that I have a greater respect for other cultures, traditions and religions. I would love to go back."

Students taking Humanities 170 in spring 2008 will have the same opportunity to have their lives changed. A third Turkish-American organization, The Institute for Turkish Studies, based in Washington, D. C., has announced a \$10,000 grant to fund a larger Community College of Philadelphia student group. Professors Giddle and Joyce are committed to returning and have developed teaching materials from their travels in Egypt and Syria, as well as throughout Turkey.

Further information about the spring 2008 program can be obtained by e-mailing either Cynthia Giddle at cgiddle@ccp.edu or John Joyce at jjoyce@ccp.edu

Arcadia University Launches Peace Research Centre and Student Programs in Tanzania

In July 2008, The Nyerere Centre for Peace Research in Arusha Tanzania, a joint initiative involving Arcadia's International Peace and Conflict Resolution Program and the East African Community, was officially opened. The opening event was marked with speeches by Dr. Jerry Greiner, Arcadia University President, Dr. Warren Haffar, Director of the International Peace and Conflict Resolution Program, guests from the East African Community, and a two-day Strategic Direction Workshop.



The Nyerere Centre for Peace Research is located just steps away from the Arusha International Conference Centre in downtown Arusha. The Conference Center is the host of the United National

International Criminal Tribunal for Rwanda (UN ICTR), The East African Community Headquarters (EAC) and the African Unions Court for Human and Peoples' Rights along with many International Development Organizations.

For 2008, student programs include the 6-credit Symposium on Human Rights and Capacity Building in East Africa (June 23 – July 25) and the International Policy Analysis and Program Development Semester (Fall 2008). Both programs build on the partnership agreement between Arcadia University and the East African Community (EAC), a regional intergovernmental organization made up of five member states: Kenya, Tanzania, Uganda, Burundi, and Rwanda.

Programs are designed to expose students to professionals in a variety of fields by working directly with organizations and professionals in East Africa. The



Students will have the chance to discuss peace studies in the EAC/ Arcadia classroom

International Peace and Conflict Resolution Program is experienced in facilitating project based learning field study programs to East Africa, Costa Rica and Northern Ireland. And through the development of the Nyerere Centre for Peace Research it has expanded its capacity to provide a learning resource to develop more comprehensive study abroad programs in East Africa.

For more information about these programs or the Nyerere Centre for Peace Research please contact Sherry Levin, IPCR Program Manager, at levins@arcadia.edu.

University of Pittsburgh Bradford Professor Teaches Lessons in Spanish

The children in Sandee Popiel's kindergarten class don't know that Dr. Michael Stuckart can speak English.

As the children finish washing their hands at a sink in the hall outside restrooms at George G. Blaisdell Elementary School, Stuckart greets them with a cheery "Hola!" He rubs his hands together while he talks, speaking slowly in Spanish, repeating himself and always using the hand gestures – pointing to the water, the soap, the suds. They look up at him with open, serious gazes – they don't understand most of what he's saying, but it's clear they want to. They run ahead of him to their classroom, where Popiel has prepared a special lesson.

Popiel is a former student of Stuckart, who is an associate professor of anthropology at the University of Pittsburgh at Bradford. At the beginning of the school year, she asked him to come to her classroom and speak Spanish with her students.

OK, he said, but there will be no English.

As soon as Stuckart walks in, she hands him a can of shaving cream. He shows them the cream, squirts some on his hand, puts it on his face, pantomimes shaving and has a little girl wipe it off with a paper towel – all the while chatting in a slow, steady, repetitive stream of Spanish. They hear the words again and again as he makes the motions – *crema de afeitador*.



Dr. Michael Stuckart, an associate professor of anthropology at the University of Pittsburgh at Bradford, helps kindergarteners Elyse Godding, center, and Mackenzie Ruffner count out the correct number of centavos

As much fun as they are all having, what's going on is more than a diversion. It's an experiment of sorts. Popiel prepares the lesson, and Stuckart teaches it in Spanish. The two collaborate ahead of time so that Stuckart knows the day's lesson plan.

Stuckart, who is also the former vice president for PaCIE, said that a few select elementary schools are experimenting with teaching large portions of their curriculum in Mandarin and French. The results, he said, have been amazing. "Kids are scoring almost perfectly on the "No Child Left Behind" tests," he said.

Stuckart said the improved test results have been as much a phenomenon for poor, inner-city children as for affluent, suburban children.

Popiel has noticed the difference in her students, too. "They took off," she said, far beyond what she had expected. "A surprise for me is that they want to do it all the time." Stuckart's getting something out of it, too. "This is such a break for me to come over and play," he said. "I can just be me."

Holy Family University Offers Students An Overseas Experience in Ecuador

Then students from Holy Family University, located in northeast Philadelphia, will participate in a retreat with Rostro do Cristo, The Face of Christ, an organization founded in 1988 by Fr. Jim Ronan of the Archdiocese of Boston, MA in conjunction with the Catholic Relief Services. As part of this organization, students will travel to Duran, a growing city located near Guayaquil, Ecuador. These Catholic Christians are amongst the economically poorest in the area.

Two faculty members, Professor Adriana Morino, and Dr. Jenai Murtha will accompany the students on the retreat. "We want our students to realize that there are alternative methods to living," says Dr. Murtha, the retreat leader who applied for the school grant for the trip early last year. As the grant will provide only for the flight, Dr. Murtha plans to raise the rest of the funds through school functions. According to Dr. Murtha, in addition to attending daily mass, students will visit a school and a leper clinic.

"A lot of this trip is reflection," relates Dr. Murtha. "One experience is enough to change your way of thinking." As part of the experience, students and faculty members alike are now gathering their excessive material possessions to take with them. "We are going to sell them to a consignment shop." Dr Murtha explains. "Then we will donate the money to the people in Ecuador."

In light of the fact that the average Ecuadorian makes \$150 per month, the group will live on one dollar a day, including food. "This trip will open the door for students to think internationally," says Dr. Murtha. "By going to a place where we are the ones with the language barrier, we will find ourselves more tolerant of people with a language or cultural barrier."

For more information on Rostro De Cristo or the trip Holy Family students will be taking, contact Dr. Jenai Murtha: jmurtha@holyfamily.edu or visit <http://www.rostrodecristo.org>

Call for Presentations for 2008 PaCIE Conference

PaCIE invites the submission of proposals for presentations on the theme of "Building Global Competency" for its 2008 Conference, to be held October 3-4 at the Nittany Lion Inn on the University Park campus of Penn State University. Proposals for panels, posters, and individual presentations will be accepted (the Conference Committee reserves the right to combine individual presentations with others of a similar topic).

Suggested topic areas:

- Practices, policies, and trends that promote global competency
- Model programs in education abroad
- The role of international students in developing global competency on campus
- Ensuring the quality and positive impact of international education
- Getting the buy-in of faculty and key administrators for international education
- The politics of international education: state standards and legislative support

There will also be a poster session. Posters on any facet of international education are welcomed. Student posters are particularly encouraged.

Please submit proposals for panels or posters by March 15, 2008 to conference chair, Janet Haner, public affairs coordinator for Penn State's University Office of International Programs, at jah3@psu.edu.

Include information on panel or poster title; names and contact information for presenter(s) or panelists, and a short description of content.

Join PaCIE!

PaCIE members recently received the annual mailing reminding them to update their memberships. We invite new members to join as well. Membership is open to college, university, and K-12 teachers and administrators involved in international education, as well as to members of organizations involved with international education. There are three levels of membership:

- **Basic Institutional membership** for \$100, which covers five people from an institution or organization joining.
- **Sponsoring Institutional membership** for \$250, which covers up to 12 people within an institution or organization.
- **Individual membership** based on income. People earning below \$25,000 may join for \$20, those at the \$25,000-\$44,999 level may join for \$35, and those at \$45,000 and above for \$50.

All memberships entitle people to receive a discount on registration for the annual conference, PaCIE*News*, the organization's newsletter; and NewsFlash email bulletins on important international education events, issues, and opportunities. In addition, members are able to tap into a network of colleagues with whom to discuss issues related to international education.

We hope you will consider either renewing your membership or joining as a new PaCIE member. For information, visit our Web site at www.pacie.org or call Christina Good at 215-884-9430 or email her at ceagood@comcast.net.