

PaCIE News

Join the International Dialogue in Harrisburg!

PaCIE's 38th Annual Conference, scheduled Friday and Saturday, **September 28-29** in Harrisburg, will bring together state international educators with leaders from government business and community organizations to talk about how we can work together to prepare Pennsylvania students to be global citizens and workers.

Titled "Partners in International Education," the conference features a variety of speakers and panelists drawn from across the state and from Washington, D.C.

In addition to the dialogue on international education, the conference will feature professional development sessions for educators involved in study abroad, international student affairs, and language teaching and area studies.

A half-day post-conference workshop on Islam on Saturday, offered by the University of Pennsylvania's Middle East Center and South Asia Center, is designed for both teachers and administrators. Titled "Teaching About Islam and Politics in the Middle East: A



Plan to attend the 2007 PaCIE conference in Harrisburg!

Comparative Overview of Turkey, Iran and Saudi Arabia," the workshop offers Act 48 credit.

Conference opening keynote speaker for the conference is **S.A. Ibrahim**, CEO of Radian Group Inc. in Philadelphia. He has wide-ranging international business experience, plus serves on the board of the Institute of International Education (IIE).



S.A. Ibrahim

Keynote luncheon speaker **Jody Olsen**, deputy director of the Peace Corps, is had a long career in international development and education beginning with a stint as a Peace Corps in Tunisia in the mid-1960s.



Jody Olsen

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Honesdale High School students participated in service activities while in Costa Rica

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DCED Awards PaCIE \$10,000 for Conference

The Pennsylvania Department of Community and Economic Development has awarded a \$10,000 World Trade Pa - Go Global Grant to PaCIE to help underwrite some of the costs of this year's conference. The grant will cover part of speaker fees and travel, marketing, audio-visual equipment rental, the Friday evening reception, and printing of a final report on the conference that will be distributed to the public.

President's Post...

Out of Adversity Comes Hope

When the State Board of Education voted in May to delete world languages from the regulations that govern academic standards and assessments for core subjects taught in public schools, many of us were profoundly discouraged. Despite nearly seven years of trying to intervene in the board's arcane decision-making process, it seemed that we would end up living in a state that is only one of two in the nation without world language standards.

The Board's decision was especially disconcerting – and also puzzling – because it came at a time when there is an increased focus and effort at the federal level and in many states to insure that American students will be able to study foreign languages and that there are enough teachers trained to instruct them.



Judy Pehrson

It was an even stranger decision in an administration that has been touting workforce development and the importance of equipping all young Pennsylvanians to be competitive in the new global economy. Further, Pennsylvania is devoting considerable time and resources to developing overseas trade opportunities and also to bringing international companies to the state.

There was a flurry of negative publicity on the board's decision, and apparently some folks higher up the food chain decided that there may, indeed, be a disconnect between the ruling on world language standards and what was happening in other areas. It appears there is now a re-evaluation going on and key people are talking about how the state's educational system might potentially be more in line with students' needs in the 21st century.

Although the foreign language issue is important, it's just one part of the equation. We're living in a whole new, more complex and interconnected world. Let's hope the

reconsideration of language standards is just the beginning of a realistic discussion about what it will take to create the global workers and citizens Pennsylvania needs. Stay tuned!

If you want to read two of the more interesting articles written about the State Board's decision on world language standards, here are URLs:

<http://www.post-gazette.com/pg/pp/07183/798618.stm>
<http://www.post-gazette.com/pg/pp/07176/796928.stm>

You can share *your* views on international education and what is needed in Pennsylvania at PaCIE's 38th annual conference in Harrisburg on **September 28 and 29**. Joining us this year will be leaders from business, government and community organizations with an international mission. We'll be talking about how these sectors can cooperate with K-12 and higher education to produce those global citizens mentioned above. It's a great opportunity for dialogue. We hope to see you there.

Finally, this is my last column for *PaCIE News*. My two-year term as president ends after the annual conference. It's been a pleasure to serve with the current board and to have been associated with PaCIE for nearly 15 years. I thank my colleagues for their support and also all of you for your interest in advancing international education in this state. Much progress has been made over the past 15 years, and I truly believe the best is yet to come.

Best Wishes,

Judy Pehrson
PaCIE President
jpehrson@msn.com

Welcome to PaCIE*News*

PaCIE*News* is brought to you several times a year by the Pennsylvania Council for International Education (PaCIE). For 38 years, PaCIE has provided important professional development and networking opportunities to the state's international educators, as well as advocating for continued funding and academic freedom in campus globalization efforts. For information on joining PaCIE, please visit our Web site at www.pacie.org, or contact Executive Director Christina Good at 215-884-9430 or email her at ceagood@comcast.net. She can also help you subscribe or unsubscribe to PaCIE*News*.

Please send us news about your institution's international education efforts, including new programs, events and activities, grants and honors, and outstanding administrators, faculty and students. We also appreciate receiving photos, either print or digital, to accompany your articles. To submit articles, photos, or story ideas, please contact Janet Haner at jah3@psu.edu.

Deadline for the winter issue of PaCIE*News* will be November 15, 2007

PaCIE*News* is designed and prepared by Liz Howe, Villanova University, as a service to PaCIE.

CLICK ON BLUE HIGHLIGHTS TO VIEW WEBSITES OR SEND E-MAIL

...conference information continued from page 1.

Saturday keynote speaker **Michael McCarry** is executive director of the Alliance for International Education in Washington, DC. He spent 18 years with the U.S. information Agency as a foreign service officer in China and Thailand.



Wilfred Muskens

Panelists are **Wilfred Muskens**, deputy secretary, Office of International Business Development, Pennsylvania Department of Community and Economic Development; **Rosa Stroh**, vice president and treasurer of Hershey Company;



Melvyn Schiavelli

The Awards Banquet on Friday evening will feature a panel of top leaders from higher education, state government, and business who will weigh in on the topic, "Creating Global Workers and Citizens."

Galen Godbey, associate to the president for globalization at DeSales University, will moderate.



Rosa Stroh

Melvyn Schiavelli, founding president of Harrisburg University of Science and Technology; and (invited) Pennsylvania Secretary of Education **Gerald Zahborchak**.

For additional information and to register online, visit the Web site at www.pacie.org.

University in Middle Eastern and South Asian Language and Cultures; and Ed Webb, assistant professor of political science at Dickinson College and a former British diplomat in Egypt. Mehdi Noorbaksh, associate professor international affairs at Harrisburg University of Science and Technology, will offer an introduction. Cost of the workshop, which includes lunch and materials, is \$30. Visit www.pacie.org to register.

DCED Will Partner With PA Schools to Create New Global Alumni Network

The Pennsylvania Department of Community and Economic Development (DCED) has announced a new initiative, the Global Alumni Network, which will tap foreign-based alumni of Pennsylvania schools to help the state identify and develop new trade and investment opportunities.

Located in DCED's Office of International Business Development, the Global Alumni Network will establish partnerships with higher education institutions and international education organizations within the commonwealth, and also develop the tools to search, catalog and communicate with the thousands of foreign-based alumni who have attended these higher education institutions over the last three decades.

The Global Alumni Network is an important part of Governor Rendell's \$12 million World Trade PA initiative, according to DCED Secretary Dennis Yablonsky.

"Governor Rendell developed World Trade PA to leverage Pennsylvania's extensive network of overseas university graduates to promote new business opportunities for the state. The commonwealth ranks seventh in the nation for the number of foreign students attending Pennsylvania colleges and universities. These students, their parents, faculty and alumni are connected with Pennsylvania's higher education institutions and represent a tremendous economic development resource and an untapped network of international opportunity."

Heading up the Global Alumni Network initiative as director is Leigh Walter, who previously served as director of the Team PA Foundation's ambassador program.

Walter and Wilfred Muskens, DCED deputy secretary for international business development, have been visiting colleges and universities around the state over the past few months to garner suggestions for creating grant guidelines for projects where DCED will partner with higher education institutions and organizations to help build an international alumni database. It is likely that funds will be available for such projects as international alumni events, internships, tuition waivers, and school marketing to international students.

Walter says she expects grant guidelines to be out in late October or early November. For more information, contact her at kwalter@state.pa.us.

Post-Conference Workshop on Islam Offers Act 48 Credit

PaCIE, in conjunction with the University of Pennsylvania's Middle East Center and South Asia Center, will offer a half-day post-conference workshop on Islam from 12:30 to 4 p.m. on Saturday, September 29 in the Heritage Room of the Pennsylvania Department of Education.

The workshop is titled "Teaching About Islam and Politics in the Middle East: A Comparative Overview of Turkey, Iran and Saudi Arabia." It provides Act 48 credit and will be of interest to K-12 teachers and administrators, as well as college and university administrators and members of the community. Presenters will be David Commins, professor of history at Dickinson College who specializes in the Middle East; Haroon Moghul, a graduate student at Columbia

Temple Out Foxes its Rivals

For the second year in a row, *U.S. News & World Report* ranked the Temple University's Fox School undergraduate international business program among the Top 10 programs in the U.S. in its 2008 rankings. In the last four years, the undergrad IB ranking has leapt from 15th to seventh best program in the nation.

Fox's undergraduate IB program focuses on what it takes for its graduates to succeed in the global marketplace. One of the program's strengths is that students must demonstrate foreign language proficiency at a fourth semester level, giving them the additional skills demanded by the international business community.

Other program highlights include an IB capstone course that enables students to apply IB tools and methods to solve real business cases as they develop foreign market entry strategies for small businesses in the region. Another notable feature is the School's ongoing relationship with Dubai Women's College (DWC) in which Fox students work in cross-cultural teams with students from DWC on international business projects.

The IB program also offers two interdisciplinary certificates of specialization in Asian Business and Society, and in Latin American Studies and Spanish for Business. A third certificate, Middle East and North Africa (MENA) Business and Society is under development. Students complete coursework in area studies, a foreign language, and specialty IB coursework to further strengthen their knowledge in an increasingly globalized world.

The classrooms at The Fox School are further internationalized by the international students it welcomes from various global partners. The first contingent of 2+2 students have arrived on Temple's main campus to complete their junior and senior year in Philadelphia, after completing two years of coursework in Mumbai, India.

The 3+1 program welcomes more than 25 French business students each year to complete a BBA at the Fox School, and has recently celebrated 20 years of partnership. Every summer, 20 graduate students from the University of Rome "La Sapienza" complete an International Business Certificate by completing coursework in Globalization, International Marketing, and Entrepreneurship.

Temple CIBER also shares its IB expertise with the community as it delivers a number of innovative outreach programs. Each spring, Temple's World Languages Day program attracts more than 300 high school students and their foreign language teachers. The Breaking into the International Trade Game seminar series is offered each fall to educate international trade practitioners, business leaders, and students. Next summer, Temple CIBER will collaborate with CIBER partners at Columbia and Penn to offer a faculty development in international business conference for community colleges in the region.

Temple CIBER and the Fox School of Business are committed to preparing a diverse population of globally

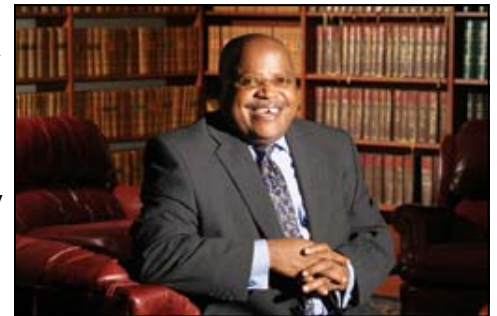
savvy graduates resulting in an increasingly rigorous and internationalized curriculum. The impressive change in IB rankings, faculty productivity, and the expansion of unique program offerings are a testament to the international recognition and prestige of its academic and professional programs.

Penn State Establishes New School of International Affairs

In July of this year, Penn State opened a new School of International Affairs.

"The need has never been greater for professionals of all walks of life to develop a deeper awareness of a world that is increasingly linked in matters of peace and security, health and commerce, and the sharing of natural resources," said Penn State President Graham B. Spanier. The

new School, which will offer a professional master's degree in international affairs with several specialty concentrations, will be housed administratively within Penn State's Dickinson



Tiyanjana Maluwa: Inaugural director of new School of International Affairs

School of Law in a new building currently under construction at the University Park campus. The school will be a highly interdisciplinary unit that draws extensively upon the intellectual resources of faculty in several academic colleges of the University.

Tiyanjana Maluwa, the H. Laddie Montague chair in law at Dickinson, has been named the inaugural director of the School. His appointment will run through June 30, 2009, after which the University will undertake a national search for a director. Maluwa's first priority as director will be to build a core faculty for the school.

"I will embark aggressively upon the process of identifying the most highly qualified people in both academic and diplomatic disciplines from throughout the world," he said. "My goal is to put in place the necessary academic and organizational infrastructure that will enable the school to establish its credentials as a highly regarded member of the community of professional schools of international affairs worldwide."

The advanced digital audiovisual telecommunications capabilities available in the new building gives the School of International Affairs the ability to reach audiences and students throughout the world and to deliver lectures and programs originating from around the world to audiences and students within the school.

DeSales Offers Unique International MBA

DeSales University (DSU) operates the one of the largest MBA programs in the Commonwealth from its base in Center Valley, just south of Allentown and Bethlehem. It offers its program in traditional, hybrid, and wholly online formats, and Mohamed Latib, program director, was one of the first MBA practitioners in the world to take his program online.

Now he and his colleagues, with support from President Bernard F. O'Connor and PaCIE Board member Galen Godbey, DSU's associate to the president for globalization, are introducing a highly distinctive – perhaps unique – model for MBA education.

According to Latib, “We selected project management as a concentration because Romania has just joined the European Union, and the EU subsidies for infrastructure and economic and social development should create demand for certified project managers. DSU has a private partner institution in Bucharest, the Romanian American University, whose classroom and distance-learning facilities we will use. The corporate sponsors of our first group of Romanian students insisted that we only use American faculty – something of a surprise to us. We did hire a very talented RAU professor as our on-site administrator.”

The processes and rhythms of the program are its distinctive elements, says Latib. “A week or so before each semester, we will send DSU faculty to Bucharest to teach our Romanian students intensively and to get the feel for Romanian society and academic and business cultures. Our faculty will then return to Center Valley and integrate the Romanian students into our traditional classes via Blackboard online technology.”

Romanian students will work with DSU students on team projects. All Romanian students speak English, Latib explains. Four times each semester, DSU professors will lead two-hour videoconference-based discussion sessions for all students. Once a year, the Romanian students will be invited to the U.S. for an intensive week of meetings with business and governmental leaders in New York, Washington, Philadelphia, and the Lehigh Valley.

“We distinguish ourselves by ensuring that our curriculum is relevant to the local and global business environment through a faculty that has walked the hallways of global business,” Latib states.

Godbey noted that “DSU is fortunate to have a president who understands that there is a new generic organizational model at work in the global environment today, and that we have to remake our programs – even our institution itself – to help our students thrive, and we have to assume some risks to find new markets to serve. This new work paradigm is geographically-distributed – international and multi-cultural; technologically-mediated; team-based with decentralized accountability; project-or problem-or product-focused; collaborative and inter-organizational; and relies on agility and relationship

capital for competitiveness. So we tried to build these characteristics into our new MBA model in order to produce graduates who can walk into a multi-national enterprise, recognize the environment, and know they can succeed in it. We're really excited, although we know it will be demanding for our faculty at first.”

Although investing significant funds of its own, Desales has been assisted in the development of this program and other recent international activities through funds for the USDOE's Business and International Education program. For additional information, contact Mohamed Latib (Mohamed.latib@desales.edu) or Galen Godbey (galen.godbey@desales.edu).

Lock Haven Offers New Way to Internationalize Faculty

Lock Haven University of Pennsylvania's commitment to international education was renewed this past March through the completion of the 5th Annual LHU New Faculty Internationalization Workshop. This innovative program has allowed more than 60 new tenure-track faculty members to complete a week-long visit to one or more of LHU's 35 international partner institutions in 22 different countries during their first year of employment at the university.

The workshops are led by LHU President Dr. Keith T. Miller and are organized collaboratively by the LHU Institute for International Studies and partner institutions abroad. Past programs have taken new faculty members to Mexico, Italy, and Spain.

The 2006-2007 edition of the program took place in China, March 8-17. This year's delegation was comprised of 27 members, including faculty members from such diverse fields as English, mathematics, biology, theater, and physical education.

Participants met with the leaders of Yaohua High School in Tianjin and the Beijing Technology and Business University and had the opportunity to tour the facilities of both institutions. Faculty members gave classroom presentations at both partner sites. Academic leaders from LHU and the Chinese partner institutions also gave speeches on their respective institutions' internationalization efforts. One of the main goals of the program is to help new LHU faculty members understand and connect their teaching and research to LHU's mission in international education.

In addition to having the chance to meet with students and faculty members at the partner institutions in China, the delegation had the opportunity to experience many of the cultural and culinary highlights of Tianjin and Beijing, including a day-long visit to the Great Wall of China. A highlight of the visit to China was a reception and dinner held in Tianjin for the parents of students currently studying at LHU as well as friends and alumni of LHU living in China.



Lock Haven faculty on the Great Wall of China.

Honesdale High School Offers Service-Learning Program in Costa Rica

For the past three years, a group of 15 Honesdale High School (Honesdale, PA) language students, along with parents and teachers, have spent 10 days participating in service learning projects in Costa Rica.

Collette Ballew, from the school's foreign language department, works with colleagues at the Monteverde Institute in Monteverde, Costa Rica to organize the trip. The Institute provides itineraries, transportation, guides and lodging.

"In spring 2005," says Ballew, "our group created an interpretive trail for children in Bajo del Tigre, the Eternal Rainforest of the Children in Monteverde. In 2006, we returned to maintain the trail and to set up the plaques that we had created for the trail."

This year, Ballew says, the group who went worked with two teachers from the school of Los Altos of San Luis, which is a residential school for students from kindergarten to sixth grade. "We created books from Bare Books Publishers with the students of the fifth grade. We have also donated books to help La Finca Bella create its own library in San Luis."

The trip and projects are a life-altering experience for the students, Ballew states. "They get to experience a rainforest, a cloud forest, a natural forest of regeneration, a volcano, a water fall, a cooperative organic farm for coffee production, a biological station for lodging, many hikes, a bat museum and several schools.



Honesdale High students visit elementary school in Costa Rica.

"They get to see how things are different in various areas – not only due to language and culture, but to location and finances," she continues. "Kids are taken out of their comfort zones and experience something extremely different for the first time."

They also get to interact with the people in the places they visit. "We have had 'pick-up' soccer and basketball games or dances with student peers, lunch with Costa Rican families or at schools. There have been wonderful connections made," she states.

The Honesdale community helps raise money for the trips, according to Ballew. Both businesses and individuals have given donations.

For more information, contact Barlow: ccballew@yahoo.com.

The Mountain Project Surmounts Cultural, Geographic Barriers

How is grassroots knowledge communicated from one village to the next in a region where communities are isolated by extreme geographic barriers? The Penn State researchers who make up The Mountain Project team are working to stimulate intra- and inter-village knowledge sharing through culturally-appropriate ICTs (information and communication technologies).

The study focuses on remote agrarian communities in India, Nepal, and Bhutan who are isolated by their locations high in the Himalayas but who share similar environmental challenges. The researchers provide video cameras to school children in the villages and train them to record discussions of and/or solutions to sustainability issues that can be shared with the people of the other villages.

The interdisciplinary team includes Chris Hoadley, associate professor of learning and performance systems (College of Education) and associate professor of information sciences and technology



Chris Hoadley (far right) and Sameer Honwad (second from right) train Indian students to use video cameras.

(College of Information Sciences & Technology); Ken Tamminga, professor of landscape architecture (College of Arts & Architecture); and Sameer Honwad, a Ph.D. candidate in instructional systems. For the pilot study, children in three villages – two in Nepal and one in India – used video cameras-technology that is very portable and so straightforward that even a young child can learn how to use it with 10 minutes of training. They filmed documentaries about their communities and about local environmental challenges.

The participants in the study are starting to compare their cultures and customs with the other villages. They are realizing that despite the different religions, different languages, and different cultural patterns, the environmental challenges are similar: soil, erosion control, recycling of organics, the profitability of agriculture. The reflection part of the process (reviewing what had been taped) was very important because once the students saw what was happening on the video, it became a very powerful tool. For the researchers, reviewing the videos became the most amazing part of the process, because they could see the analysis starting, the critical thinking about producing one's own product.

Delaware Valley College Arranges New Exchange Agreement in Poland

Delaware Valley College and the University of Podlasie in Siedice, Poland have created the Piszek/Evans Exchange Program offering student, faculty and staff exchange visits between the two institutions.

Students will learn agricultural marketing practices in the U.S. and Poland, exchange information on developing the beef industry in Poland, and experience the varied customs and lifestyles of the two countries.

The program is partially funded by the Copernicus Society of America and the Copernicus Society of Poland. The exchange is named for the late Edward Piszek, founder and CEO of the Mrs. Paul's frozen foods empire whose philanthropy founded the Copernicus Society of America, and Donald Evans, professor extension education, who contributed substantially to the development of the Polish Agricultural Extension Program.

The University of Podlasie (Akademia Podlaska), founded in 1969, is considered a major agriculture education university in Poland.

In late May, James Diamond, dean of agriculture and environmental sciences at Delaware Valley College, and three sophomores – livestock science and management major Elizabeth Hines of Loretto, PA; wildlife management and conservation major Elizabeth Wessells of Millsboro, Del; and dairy science major Kyle Lowery of Doyleston, PA – visited the university for the first part of the exchange.

During their 10-day visit, the Delaware Valley College students, who stayed with Polish host families, attended lectures and meetings, and visited dairy farms and milk processing plants, beef and hog farms, horse, bull and board stud farms, a meat processing plant and a large animal veterinary office.

Students and faculty from the University of Podlasie will visit Delaware Valley College in October.

For more information, contact James Diamond: james.diamond@delvaley.edu.

Villanova University Signs Semester Agreement with University of Urbino in Italy

For over 20 years, Villanova University has partnered with the University of Urbino (officially Università degli Studi di Urbino) in the La Marche region of Italy, to provide a summer study abroad program for Villanovans looking to build on their Italian language skills. The popular summer program routinely attracted applicants from all academic areas, for Villanovans looking to study

abroad.

What has been an attractive summer program however, now has been extended to a new and unique opportunity for Villanovans following an agreement reached between officials from both universities and signed on June 22. Students will now be allowed to directly register for courses at the University of Urbino, taught either in English or in Italian, during the regular academic year.

This summer Dr. John R. Johannes, Villanova's vice president for Academic Affairs, and Lance Kenney, director of International Studies, met with Dr. Mauro Magnani, vice rector of the University of Urbino, to make the arrangement official.



Villanova students will enjoy this beautiful vista during their semester in Urbino.

This new exchange between Villanova and Urbino broadens the selection of courses that Villanova students can elect to study at the University of Urbino; art, culture, history and business courses, both in English and Italian, will be

available to Villanovans going abroad next semester. Students will also benefit from the close-knit university town and the wireless campus in Urbino.

Three students are currently enrolled in the fall program in Urbino and the program hopes to attract more Villanova participants for the spring semester with the addition of a three-week intensive language study held in Florence during the month of January.

Student News From the University of Scranton

Forty-eight University of Scranton students spent a portion of their summer break on international service trips. Of the total, 12 students traveled to Ecuador, 10 to El Salvador, five to Guyana, eight to Jamaica, and 13 students to Mexico. An additional 12 students traveled to Uganda to study and to engage in service.

Rosemary Moran of West Chester, Thomas Murtaugh of Scranton, and Vincent Solomono of Hazlet, N.J. – all graduates of The University of Scranton's class of 2007 – have been awarded prestigious 2007 Fulbright fellowships. They are among the 117 Scranton students who have received grants in the competitions administered by the Institute of International Education (Fulbright) and International Rotary over the last 36 years. For the past two years, *The Chronicle of Higher Education* has listed The University of Scranton among the "top producers" of Fulbright awards for American students.

Join PaCIE!

PaCIE members recently received the annual mailing reminding them to update their memberships. We invite new members to join as well. Membership is open to college, university, and K-12 teachers and administrators involved in international education, as well as to members of organizations involved with international education. There are three levels of membership:

- **Basic Institutional membership** for \$100, which covers five people from an institution or organization joining.
- **Sponsoring Institutional membership** for \$250, which covers up to 12 people within an institution or organization.
- **Individual membership** based on income. People earning below \$25,000 may join for \$20, those at the \$25,000-\$44,999 level may join for \$35, and those at \$45,000 and above for \$50.

All memberships entitle people to receive a discount on registration for the annual conference, PaCIE*News*, the organization's newsletter; and NewsFlash email bulletins on important international education events, issues, and opportunities. In addition, members are able to tap into a network of colleagues with whom to discuss issues related to international education.

We hope you will consider either renewing your membership or joining as a new PaCIE member. For information, visit our Web site at www.pacie.org or call Christina Good at 215-884-9430 or email her at ceagood@comcast.net.

Risk Management Workshops Offered this fall at Temple and Slippery Rock Universities

PaCIE, in partnership with the Forum on Education Abroad and the School for Field Studies (SFS), will offer a one-day course on Risk Management in Study Abroad at both Slippery Rock University and Temple University in October.

The workshop at Slippery Rock will take place Monday, October 8, and on Friday, October 12, at Temple University. Both workshops will begin at 9 a.m. and end at 5 p.m.

Designed for faculty who take students overseas and for international education administrators, the workshop will provide frameworks for a) assessing the quality of risk management in participants' programs, and b) making risk management decisions in internationally based education programs. Topics such as liability, standards, due diligence, program analysis and risk/benefit will be addressed, as well as transportation safety.

The workshop will also prepare participants to

effectively manage challenging decisions when confronting student "misbehavior," natural disasters, crime, disease, and medical and psychological incidents.

Informative presentations and case studies will be interspersed with group exercises to best capture the collective wisdom of the participants. Presentation content will be supplemented by a syllabi consisting of more in-depth materials, organizational/program assessment tools and a list of resources.

Please visit PaCIE's Web site at www.pacie.org for more information and to register online for the workshops.

October 9 Deadline For Gilman Scholarship

This year the Gilman International Scholarship Program will provide 850 scholarships of up to \$5,000 for U.S. undergraduate students to study abroad for up to one academic year.

The program aims to diversify the kinds of student who study abroad and the countries and regions where they go. The program serves students who have been underrepresented in study abroad including but not limited to: students with high financial need, community college students, students in under-represented fields such as the sciences and engineering, students from diverse ethnic backgrounds, students attending minority-serving institutions, and students with disabilities.

The Gilman Program seeks to assist students from a diverse range and type of two-year and four-year public and private institutions from all 50 states.

A limited number of \$3000 Critical Need Language Supplements are available for students studying a critical need language for a total possible award of \$8000. A list of eligible languages can be found on the Gilman website at <http://www.iie.org/gilman>

Eligibility: Students must be receiving a Federal Pell Grant at the time of application and cannot be studying abroad in a country currently under a U.S. Department of State Travel Warning or in Cuba.

The Gilman International Scholarship Program is sponsored by the U.S. Department of State, Bureau of Educational and Cultural Affairs and administered by the Institute of International Education.

For more information, full eligibility criteria and the online application visit: <http://www.iie.org/gilman>

Exhibit at the Conference!

Take the opportunity to show off your institution's international resources and programs at PaCIE's September conference.

Tables are available in the exhibit area for \$150. Contact Christina Good at ceagood@comcast.net for details. You can also purchase a table on line at www.pacie.org.