

PaCIE News

Call for PaCIE's 2007 Conference Presenters

Interested in presenting at PaCIE's 2007 Conference in Harrisburg scheduled for September 28 and 29? The theme this year is "Partners in International Education," and the conference will explore how higher education can work with state government, the business sector, community organizations, and K-12 schools to improve international education in the Commonwealth.

Panels/presenters are still needed for sessions on:

- Best practices for using international and returned study abroad students in the community
- Best practices for building internal partnerships to sell international education to faculty and key administrators within your institution
- Best practices for integrating international students with the American student population on campus

There will also be a Friday afternoon poster session at this year's conference, and poster presentations on any facet of the conference theme or of international education are welcomed.

Please submit proposals for panels or posters by **MAY 25** to conference co-chairs Dan Roberts, director of Lock Haven University's Institute for International Studies, at droberts@lhup.edu, and Amina Kim, director of International House in Harrisburg and of development services for Harristown Development Corporation at nadinekim@harristown.net.



Plan to attend the 2007 PaCIE conference in Harrisburg!

Include information on panel or poster title; names and contact information for presenter(s) or panelists, and a short description of content.

PDE Launches Innovative New K-16 Web Site

On March 5, the Pennsylvania Department of Education launched an outstanding new Web site that links Pennsylvania K-12 schools and higher education institutions with international education organizations and

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resources around the world.

The site, www.globalcoin.org, is a collaborative effort of PDE's Bureaus of Teaching and Learning and Community and Student Services.

The new Web site was introduced via videoconference at six Intermediate Units throughout the state. Also attending at PDE headquarters in Harrisburg were members of the department's International Education Advisory Committee.

Bill Yotive, project manager for global learning and teaching in the United Nations' Department of Public Information, was keynote speaker for the launch. PDE staff also made short presentations, followed by a question-and-answer session between presenters and site participants.

The new site promises to play a key role in connecting Pennsylvania K-16 schools with each other and the world. We urge you to explore the site and contact the following PDE staff if you have questions or suggestions: Pam Kolega, world languages adviser, at pkolega@state.pa.us or 717-783-7098; Jeff Zeiders, social studies adviser, at jzeiders@state.pa.us or 717-783-1832; and Shazia Waters, international education coordinator, at shwaters@state.pa.us or 717-214-7314.



President's Post...

New Legislation Could Help Close the Language Gap

It seems that great minds run in the same channel – especially when it comes to the need for more Americans to learn a second language in order to function in a global society. Exciting new legislation has been introduced at both the state and federal levels to encourage and reward language study.

In Pennsylvania, Sen. Raphael Musto, Democratic chair of the Senate Education Committee, has introduced a package of four bills that would provide incentives for students to study and teach world languages.

The first offers loan forgiveness through PHEAA for college students who agree to teach foreign languages, math or science.

The second amends the Accountability Block Grant to provide monies for school districts that establish, maintain or expand programs of instruction in world languages in the elementary grades.

The third amends the language of the Educational Improvement Tax Credit Program to make students who study in an immersion or early foreign language study program eligible for scholarship monies.

The fourth amends language of the Concurrent Enrollment Program to include funds for world language study.

Another important piece of new legislation is a bill that would direct the ever-dithering Pennsylvania State Board of Education to finally adopt world language standards. Senate Bill 767 amends the section of the Public School



Judy Pehrson

Code addressing powers and duties of the Board. The bill adds language that says, “Standards under this subsection shall include the development of a program for teaching world language through the elementary and secondary curricula.” (Emphasis mine). The bill is being introduced simultaneously in the Senate by Senator Musto and in the House by Representative Daylin Leach, Democrat from Montgomery County who is a member of the House Education Committee.

There's also movement on the federal level to help close the U.S. language gap. In the U.S. House of Representatives, Rep. Dennis Moore (D-KS) and Rep. Christopher Shays (R-CT) recently introduced the Foreign Language Education Expansion Act, which would provide loan forgiveness for foreign language teachers in the same manner as it is currently granted to math and science teachers.

Noting that 73 percent of the school districts in the United States need foreign language teachers, Moore and Shays are calling for a bigger investment in producing these teachers. Their legislation would encourage more foreign language students and specialists to become teachers by making them eligible for the same amount of loan forgiveness (\$17,500) currently granted to math and science teachers who teach for five years in Title I elementary and secondary schools.

PaCIE as an organization strongly supports both the new state and the national legislation, and we urge our members to contact their individual senators and representatives in both the Pennsylvania State Legislature and U.S. Congress.

Best wishes,

Judy Pehrson
PaCIE President
jpehrson@msn.com

Welcome to PaCIE*News*

PaCIE*News* is brought to you several times a year by the Pennsylvania Council for International Education (PaCIE). For 37 years, PaCIE has provided important professional development and networking opportunities to the state's international educators, as well as advocating for continued funding and academic freedom in campus globalization efforts. For information on joining PaCIE, please visit our Website at www.pacie.org, or contact Executive Director Christina Good at 215-884-9430 or email her at ceagood@comcast.net. She can also help you subscribe or unsubscribe to PaCIE*News*.

Please send us news about your institution's international education efforts, including new programs, events and activities, grants and honors, and outstanding administrators, faculty and students. We also appreciate receiving photos, either print or digital, to accompany your articles. To submit articles, photos, or story ideas, please contact Janet Haner at jah3@psu.edu.

Deadline for the summer issue of PaCIE*News* will be May 15, 2007

PaCIE*News* is designed and prepared by Liz Howe, Villanova University, as a service to PaCIE.

CLICK ON BLUE HIGHLIGHTS TO VIEW WEBSITES OR SEND E-MAIL

F&M Celebrates International Women's Week

Franklin & Marshall College in Lancaster celebrated its third annual International Women's Week March 6-10. The week is a collaborative event co-sponsored by the college's Women's Center, International Studies Department, International Programs, and the Center for Liberal Arts and Society (CLAS).



Tibetan woman in Lhasa. -- Atila Cidam '07

Keynote speaker Renge Jibu, a journalist and Visiting Fulbright Scholar from Japan, discussed "Women's Role in Japan: A Seismic Shift." Other events included a week-long photo exhibit, "Honoring Women of the World," which featured photos by both international students and American students who had studied abroad; the screening of the classic Japanese comedy, "Tampopo"; a Tea and Tattoos event where students were introduced to the art of *mehendi* and drank Indian tea while they received henna "tattoos"; and a reading at Writers House of works by and about women.

Students also sold bouquets of spring flowers with proceeds going to the Mennonite Central Committee's projects related to women and micro-development.

Penn State Scopes Out Challenges of China

Jacqueline McLaughlin, assistant professor of biology at Penn State Lehigh Valley, co-led a field course to China with Sandy Doss, vice president of academic programming, Holbrook Global Field Expeditions, to scope out the ecology and economic challenges of China in order to build an international field-course in environmental stewardship. Traveling with a group of 10 educators and students from all over the country, they trekked across five provinces making educational connections with China's history, archeology, ethnodiversity, biodiversity, and ecosystem ecology.

Highlights included visiting the Wolong Nature Reserve to observe pandas in the wild; exploring the sacred Mount Emei, home to over 100 14th Century Buddhist Temples; and visiting with Beijing University professors to learn of the educational structures and environmental curriculum represented in China.

The People's Republic of China is as vast as it is diverse, with a variety of ecosystems unequalled elsewhere. The diversity of plants and animals there is greater than all of North America or Europe. The conflict between environment and development is becoming ever more prominent in China. Three decades of breakneck economic growth has left China facing serious energy and environmental problems, with air and water severely

polluted and acute energy shortages.

Even more devastating is that, unbeknownst to many, China is embarking on the biggest engineering project ever undertaken anywhere on earth. This is not the construction of the Three Gorges Dam, but the South-to-North Project, in which engineers are attempting to re-make two of the world's greatest rivers, the Yellow and Yantze. The Yellow River is polluted and running dry, which deeply affects cities like Beijing.

Most environmentalists are warning China to work with softer solutions geared toward collecting water more efficiently and using water more sensibly.

For more information or to collaborate on the field course, contact Jackie McLaughlin at JShea@psu.edu or 610-285-5109.

Penn State Abington Opens Doors to Internationalization

Penn State Abington, in suburban Philadelphia, in the past offered relatively few opportunities for its students to study abroad. The tide is turning, however, and two small groups took weeklong excursions to England and France over spring break in March.

The goal, according to Associate Dean of Academic Affairs Peter Johnstone is to expose members of the campus community to international experiences so they can share their recollections with others.

"In order to create a sense of internationalization on our campus, people from all parts of the campus community need to experience what it means to spend time in another country," said Johnstone. "Whether it's a faculty member, development officer, advisor, or someone else on campus talking to a student about the possibility of an international experience, we want them to share their enthusiasm having actually been there."

The campus has set the daunting goal of increasing the number of students who participate in international study abroad opportunities by 100 percent by the year 2011. Furthermore, the campus plans to expand options to include travel in South America, Southeast Asia, and other more remote destinations.

This is but one facet of a five-year internationalization plan at Penn State Abington that includes signage throughout the campus in different languages; clocks on campus displaying time in different parts of the world; and an international portal on the Web site that connects prospective students whose primary language is something other than English to current students and faculty who can converse with them in their native language.

The campus recently established a Center for Intercultural Affairs that not only coordinates the international travel abroad program, but also has programs to help ESL students thrive on campus, and to assist people in the community whose primary language is not English to find jobs and improve their quality of life.

For more information about this program, contact Dean Johnstone at ppj3@psu.edu.

Kutztown Administrator Visits the Middle East

In November, Sarah Wade, assistant director of International Initiatives and Student Services at Kutztown University (KU), visited several countries in the Middle East. Sarah traveled to Jordan, Kuwait, Egypt, Saudi Arabia, and the United Arab Emirates in order to represent KU at high school education fairs as well as with embassy officials. She also met with local guidance counselors and even the U.S. Ambassador to Kuwait; an experience which landed her in the *Kuwait Times*.

During her trip, Sarah says she found the people she met to be welcoming, warm, and friendly. Students who attended the education fairs showed a great desire for a U.S. education and a high interest in business and engineering.

Education fairs in the region were different in that separate fairs are held for men and women; however, school representatives are able to attend both fairs. While most fairs take place in gymnasiums, the fair in Cairo, Egypt was held in a spectacular setting—a large room with huge windows displaying panoramic views of the Nile River.

Of the countries she visited in the Middle East, Saudi Arabia was the most unique. Before her arrival there, Sarah purchased an abaya and hijab (gown and head covering) at a market in Kuwait. Wearing the body coverings while in Saudi Arabia took some getting used to, but she stated that she was able to adapt.

Although the trip was for work, Sarah was able to take some time to experience the culture as well. The architecture in the region was beautiful, especially in Petra, Jordan, an impressive site with stone structures carved from the mountains.

Program Links Dickinson and Harrisburg Academy

Harrisburg Academy, an independent day school located in Wormleysburg, and Dickinson College are collaborating on an inquiry-based global education program called *Learning Links*.

Through *Learning Links*, pre-kindergarten through fourth grades in the Academy's Lower School connect to six of Dickinson College's 40 study abroad sites in 24 countries on six continents. Dickinson has been a partner with the Academy in the *Learning Links* project since its inception.

The kindergarten teachers initiated the *Learning Links* program in 2004-05 through a learning link to Dickinson's

study abroad program in Australia. A Dickinson student spending the semester at Queensland University in Brisbane, Australia, met with the students and then communicated with them via email and the internet.

The teachers rewrote their curriculum to include comparisons between Australia and America based on 15 different themes, satisfying curriculum objectives in language arts, science, social studies, fine and performing arts, music, and mathematics. The art teacher dedicated her entire kindergarten curriculum to Aboriginal-style art; the librarian introduced Australian literature and teaches research skills to help students with an Australian animal research paper; and the computer teacher introduced PowerPoint to enhance students' oral reports on their Australian animals.

Following the kindergarteners' lead, first graders linked to Dickinson's program in Cameroon in 2005-06, and in 2006-07, second graders will connect to the College's study abroad site in Japan. This project, which fulfills an important goal of *Academy 2008*, the Academy's five-year strategic plan, will include another lower school grade every year until all six grades have established a link.

As students pose questions about curriculum topics, Dickinson College liaison will film various aspects of Australian life to further their learning and generate more enriched connections. Future plans call for teleconferencing between sites and adding service learning opportunities for Dickinson students as the *Learning Links* program develops.

For information, contact Jim Newman at Harrisburg Academy, jnewman@harrisburgacademy.org or Brian Brubaker at Dickinson College, brubaker@dickinson.edu.



Sarah Wade in traditional abaya and hijab

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Have your students participate in a series of simulations that challenge them to:

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- Struggle with a foreign language
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- Contemplate world religions
- Understand what it means to be "the other"

For further information please contact: Diversity Initiators, LLC www.diversityinitiators.com or Dr. Bill Hunter (610) 703.6617 Magdalena Hall, M.S., A.B.D (215) 901.4634

Student from Clarion U. Studies in Argentina

By Matt Kossick

During fall 2006, I was fortunate to study abroad in Buenos Aires, Argentina as a Spanish major at Clarion University.

When I first arrived, I was very nervous about adjusting to a new way of life and culture. I found Argentine students are not too different from American college students. The biggest difference was that they were allowed to smoke in the building. In addition, the most prestigious school in the country, the University of Buenos Aires, has no tuition fees. In contrast, state colleges in the U.S. are only partially funded by the government.

At the University of Belgrano, I took classes in linguistics, Latin American literature and history, advanced Spanish, and economic globalization. My eyes were opened to the economic challenges that face the Central and South American regions and to a wide array of cultures and societies that are gravely underappreciated in our country.

I also had the opportunity to explore the country and the city of Buenos Aires. There is a saying that "Argentines are Italians who wish to be British but act like the French." This saying is depicted in the architecture which is based strongly on French models.

The arts are very important in this city, in particular tango. Tango was created as a result of the blending of lower class European groups that migrated to Argentina and lived together in small, run-down buildings by the Riachuelo River.

The city also has a theater district where dramas, plays, and musicals are performed. I was fortunate enough to see a great variety of shows during my stay, with some of the greatest acting I have ever seen (and at a very reasonable price, unlike New York's Broadway).

I am very thankful to have had the opportunity to live and take classes in another country. It was an unforgettable experience that I will cherish for the rest of my life.

For more information, contact Sandra Trejos, international programming and study abroad coordinator at Clarion University, at strejos@clarion.edu.



Clarion student Matt Kossick in Argentina

awarded for study abroad. Deadline for applying is June 6, 2007.

The Rotary Foundation Ambassadorial Scholarship program is the largest privately sponsored international scholarship program in the world. The program began in 1947 and has sponsored more than 34,000 scholars at a cost in excess of \$400 million.

During their studies abroad, Ambassadorial Scholars act as ambassadors of goodwill through appearances before Rotary clubs, schools, civic organizations, and other forums. They represent their homeland and work to improve and further international understanding.

Rotary International District 7280 is offering one Ambassadorial Scholarship for study abroad for one academic year. It provides funding up to \$26,000 for tuition and fees, round-trip transportation, room, board, some educational supplies, and language training, if necessary. Students must either live or attend school within the district.

Prospective applicants are strongly encouraged to study the guidelines and qualifications found on the district Web site, www.district7280.org. Applications and information may be obtained through the District 7280 scholarship chairperson, Robert Smith, 251 Maltby Avenue, Slippery Rock, PA 16057; by phone 724-738-2000; or at robert.smith@sru.edu.

Fulbright Offers Grants for Faculty, Administrators and Professionals

The Fulbright Scholar Program has announced deadlines for grants for faculty, administrators and professionals to lecture, do research or participate in seminars in some 150 countries.

The Traditional Fulbright Program, which offers the largest numbers of grants, announced its new round of grants for the 2008-09 academic year on March 1. Deadline for applying is **August 1, 2007**.

Applications for the Fulbright Distinguished Chairs Program, viewed as among the most prestigious Fulbright appointments, are due **May 1**.

The Fulbright International Education Administrators Seminar Program sends U.S. administrators to Germany, Japan and Korea for two- to three-week seminars. Deadline for Germany is **February 1**, and **November 1** for Japan and Korea.

The Fulbright German Studies Seminars Program sends U.S. academics and professionals to Germany to participate in a three-week summer seminar on current German society and culture. Deadline is **November 1**.

The Fulbright Senior Specialists Program offers short-term grants of two to six weeks and has a **rolling deadline**.

For information, visit the Web site of the Council for International Exchange of Scholars (www.cies.org).

Rotary Foundation Offers Ambassadorial Scholarship

Applications are now available for the 2008-09 Rotary Foundation Ambassadorial Scholarship to be

Penn State Berks Students Serve Internship in Rwanda

This past summer, eight Penn State Berks students spent the month of July working as interns in Rwanda. The group included students in occupational therapy, psychology and political science as well as global studies majors.

Accompanied by Randall Fegley, assistant professor of history and coordinator of Penn State's four-year degree in global studies, the students worked with preschoolers, coached girls' soccer, built a brick oven, and planted fields. Fegley, in addition to supervising the internship, conducted research on how societies recover from mass trauma.

The group's home while in Rwanda was a school for street children near the small town of Kabuga just east of the capital, Kigali.

Opened three years ago by Association REFUGE, a non-government organization founded by a dynamic Rwandan activist Blondine Eya Nchama, the school provides a new life for scores of children orphaned as a result of the AIDS pandemic and the genocide in 1994.

Purposely ignoring ethnic lines, the street kids in the program live with foster families whose natural children also attend classes. The school does much to impart Rwanda's artistic, dance, humor, and storytelling traditions to its pupils, who also learn practical skills, including at least one craft such as sewing, embroidery, or



Randall Fegley with evidence of the 1994 Rwandan genocide



Penn State Berks students work with preschool in Rwanda

banana leaf art. In addition to academic studies, pupils grow some of their own food.

For more information on this program, contact Randall Fegley at raf8@psu.edu.

Fulbright-Hays Project Offers Month-Long Trip to Peru

Pennsylvania K-12 teachers of Spanish and student teachers are invited to apply for an all-expenses paid, month-long study tour of Peru through the Fulbright Hays Program and Westchester University. Participants will visit and study a number of public and private educational centers in Lima and in Andean mountain communities, including rural, village, urban and suburban schools.

Deadline for applying is MAY 18, and a total of 12 applicants will be selected. Eligible are: 1) students entering or completing their student teaching internship phase 2) newly recruited teachers and 3) practicing K-12 teachers. Selection will conform to the Affirmative Action Policy at Westchester University and to Fulbright-Hays Group Projects Abroad eligibility criteria. Minorities are encouraged to apply.

The Fulbright grant will cover the cost of airfare, lodging, meals, all organized tours and travel within Peru.

For information, contact Jerry Williams at Westchester University via email jwilliams2@wcupa.edu or call 610-436-2700.

Travel to Italy and Greece With Clarion University

May 22-June 3, 2008

Tour offered in conjunction with English 361: English Study Off-Campus: A Taste of Italy and Greece in Folklore and Literature, Spring 2008, Dr. Elizabeth MacDaniel(*)

In Italy, we'll visit Rome, the Isle of Capri, Sorrento, Pompeii, and Brindisi, with an optional trip to Florence. Then we'll take an overnight ferry to Greece where we'll visit Patras, Delphi, and Athens before embarking on a 3-day cruise of the Greek islands Mykonos, Rhodes, Patmos, and Kusadasi.

Cost of tour:

Under 23 - \$2804 (+ \$65 for day trip to Florence)
23 & older - \$3374 (+ \$65 for day trip to Florence)

Price includes roundtrip airfare from Pittsburgh International Airport, all hotel and cruise accommodations, breakfasts and dinners, services of a full-time bilingual tour director, ground transportation, and entrance fees to all included sites.

Tour is open to families, and friends as well as educators and students(*). To earn 3 college credits at no additional cost (for full-time Clarion University students), register for ENG 361, Spring 2008.

For applications, itineraries, and more information, contact Dr. MacDaniel, English Dept., 210D Davis, x2159, emacdaniel@clarion.edu.

Join PaCIE!

PaCIE members will soon receive the annual mailing reminding them to update their memberships. We invite new members to join as well. Membership is open to college, university, and K-12 teachers and administrators involved in international education, as well as to members of organizations involved with international education. There are three levels of membership:

- **Basic Institutional membership** for \$100, which covers five people from an institution or organization joining.
- **Sponsoring Institutional membership** for \$250, which covers up to 12 people within an institution or organization.
- **Individual membership** based on income. People earning below \$25,000 may join for \$20, those at the \$25,000-\$44,999 level may join for \$35, and those at \$45,000 and above for \$50.

All memberships entitle people to receive a discount on registration for the annual conference, PaCIE*News*, the organization's newsletter; and NewsFlash email bulletins on important international education events, issues, and opportunities. In addition, members are able to tap into a network of colleagues with whom to discuss issues related to international education. We hope you will consider either renewing your membership or joining as a new PaCIE member. For information, visit our Web site at www.pacie.org or call Christina Good at 215-884-9430 or email her at ceagood@comcast.net.

PaCIE Sponsors Risk Management Workshop

Need risk management training for your faculty who take students abroad? PaCIE is partnering with the Forum on Education Abroad and the School for Field Studies (SFS) to offer a one-day workshop titled Risk Management in Study Abroad in a variety of locations around the state. It is specifically designed for faculty who take students overseas, but is also suitable for international education administrators who want more training in this area.

Bill Frederick, SFS safety director, conducts the workshop which provides a framework for assessing the quality of risk management in participants' programs, and also helps prepare them to effectively manage challenging decisions when confronting student "misbehavior", natural disasters, crime, disease, and medical and psychological incidents.

The first workshop was held April 13 on the campus of Elizabethtown College and some 43 faculty and administrators attended from schools in central and southeastern Pennsylvania. The workshop will be offered

in the western part of the state and also in the Philadelphia area in the fall.

For more information and a detailed course description, visit PaCIE's Web site at www.pacie.org or contact Christina Good, executive director, at ceagood@comcast.net.

Chance for K-12 Teachers to Study Arts of Africa, Asia, and the Middle East

K-12 teachers from Pennsylvania, Delaware and New Jersey are invited to apply for the University of Pennsylvania's week-long Summer 2007 Institute, "The Arts of Africa, Asia, and the Middle East: An Exploration of Art, Music and Film."

The Summer Institute, which will be held June 25-29 on the Penn campus, is most appropriate for Social Studies, World History/Culture, Art, and Music teachers, but teachers of all subjects may apply.

The application deadline is **June 1**. Please visit www.southasiacenter.upenn.edu for details. Accepted participants will receive a stipend.

The Institute is organized by Penn's four Title VI National Resource Centers. For more information, contact Nicole Riley at nriley@sas.upenn.edu.

PaCIE Conference Contacts

Dan Roberts from Lock Haven University recently joined Amina Kim as Co-Chair of the 2007 Conference Committee. Mary Louise Abram of Penn State Harrisburg and Laurie Mossler of Dickinson College also joined the group. Their contact information is as follows:

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